# DESCRIPTION OF INTENDED SINGLE SOURCE PURCHASE (PUR 7776)

AGENCY: Florida Department of Corrections (FDC)

TITLE: Scholastic Inc.

Short description of the commodity or service desired: The FDC is seeking to purchase printed magazine subscriptions for Title I and the Individuals with Disabilities Education Act (IDEA) students.

## **CONTACT**

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Internal tracking number, if any: FDC SS-21-055

**Date posted:** May 6, 2021 Last day for receipt of information: May 17, 2021

This description of commodities or contractual services intended for purchase from a single source is posted in accordance with Sections 120.57(3) and 287.057(3), Florida Statutes, and will remain posted for a period of at least 7 business days.

<u>Commodity or Contractual Service Required</u> (commodity or United National Standard Products and Services Code (UNSPSC), manufacturer, model, and description, as appropriate):

55101506: Magazines

Quantity or Term (as appropriate):

Three (3) Year Term (36 months)

Requestor (division, bureau, office, individual, as appropriate):

Office of Programs and Re-Entry

Anna Schubarth, Special Education Program Administrator, Bureau of Education

<u>Performance and/or Design Requirements</u> (e.g. intended use, function or application, compatibility, requirements; reference to policy, rule, statute or other act of the Legislature, etc., as appropriate):

In accordance with Rule 6A-6.0331, Florida Administrative Code (F.A.C.), the FDC is required to provide full educational opportunity and free public education to all exceptional students with disabilities. The exceptional students are students who have a previous special education history, no high school diploma, and continue to need special education and related services. Every

Scholastic Classroom Magazines has authentic text that can build knowledge, skills, and engagement. IDEA and Title I students require the teaching of printed periodical reading, and this product has a comprehensible reading level to meet the needs of exceptional students.

Scholastic Classroom Magazines enhance continuous learning, including activities that can meet instructional goals, teaching resources, formative assessments, and teacher lesson plans that strengthen writing and thinking skills. FDC teachers are familiar with the structure of Scholastic Classroom Magazines and easily incorporate them into lesson plans, providing enrichment materials otherwise unavailable to those attempting to gain a higher level of education while incarcerated. In addition, the Scholastic Classroom Magazine content is easily aligned with the Department of Education's curriculum frameworks that FDC must utilize to structure academic plans.

Upon researching, there aren't any other equivalent printed magazines that meet the FDC exceptional students' educational needs.

The FDC will purchase the following magazines listed in the sole source letter and any replacements.

#### Titles:

- Scholastic Action (Editions 6 to 8)
- Junior Scholastic (Editions 8 to 10)
- New York Times Upfront (Editions 10 to 13)
- Scholastic News Grade 4 (Editions 15 to 20)
- Science World (Editions 8 to 10)
- Scholastic Scope (Editions 6 or 8)
- Scholastic Art (Editions 5 and 6)

# **Intended Single Source:**

Scholastic Inc. 2315 Dean Street, Suite 600 St. Charles, IL 60175

### **Estimated Dollar Amount:**

\$90,590.28 for a three (3) year term

<u>Justification for single source acquisition</u> (what is necessary and unique about the product, service or source; steps taken to confirm unavailability of competition, as appropriate):

Scholastic Inc. does not resell its Scholastic Classroom Magazines to any third-party vendors. Scholastic Inc. is the publisher and sole source provider to Scholastic Classroom Magazines. No other vendors offer the same product in a format appropriate for both open population and restrictive housing environments. Scholastic Inc. is the only vendor that can meet the FDC needs at this time.

<u>Approved By</u> (names & titles, as appropriate, e.g., requestor, requestor management, information systems, budget, purchasing):

Anna Schubarth, Special Education Program Administrator, Bureau of Education Gwen Brock, Chief, Bureau of Education
Patrick Mahoney, Director, Office of Programs and Re-Entry
Neva Crawford, Purchasing Analyst, Bureau of Procurement
Charlotte Shorter-Rumlin, Purchasing Manager, Bureau of Procurement
Sharita Newman, Strategic Sourcing Administrator, Bureau of Procurement
Trueby Bodiford, Procurement Director, Office of Financial Management

Prospective vendors are requested to provide information regarding their ability to supply the commodities or contractual services described. If it is determined in writing by the agency, after reviewing any information received from prospective vendors, that the commodities or contractual services are available only from a single source, the agency shall: provide notice of its intended decision to enter a single-source purchase contract in the manner specified in Section 120.57(3), F.S.