

Somerset Academy  
(A charter school under Somerset Academy, Inc.)  
Miami, Florida

Financial Statements and  
Independent Auditors' Report

June 30, 2011

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Somerset Academy  
18491 SW 134 Avenue  
Miami, Florida 33177

2010-2011

BOARD OF DIRECTORS

Andreina Figueroa, Chair and President  
Lourdes Marrero  
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SCHOOL ADMINISTRATION

Suzette Ruiz, Principal



## INDEPENDENT AUDITORS' REPORT

Board of Directors  
Somerset Academy  
Miami, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Somerset Academy (the "School"), a charter school under Somerset Academy, Inc., a component unit of the District School Board of Miami-Dade County, as of, and for the year ended June 30, 2011, which collectively comprises the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy at June 30, 2011, and the respective changes in financial position for the year then ended. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2011 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities and each major fund of Somerset Academy, as of June 30, 2011, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated August 31, 2011, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 25 through 26 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

*HLB Gravelin, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 31, 2011

**Management's Discussion and Analysis**  
Somerset Academy  
(A Charter school Under Somerset Academy, Inc.)  
June 30, 2011

The corporate officers of Somerset Academy have prepared this narrative overview and analysis of the school's financial activities for the period ended June 30, 2011.

**Financial Highlights**

1. The assets of the School exceeded its liabilities at June 30, 2011 by \$751,420 (net assets).
2. At year-end, the School had current assets on hand of \$658,742.
3. The School had an increase in its net assets of \$30,907 for the year ended June 30, 2011.
4. The unassigned fund balance at year end was \$153,993.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2011 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Assets* presents information on all of the School's assets and liabilities. The difference between the two is reported as *net assets*. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net assets changed during the fiscal year. All changes in net assets are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

*Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 – 15 of this report.

*Notes to Financial Statements*

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 24 of this report.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net assets may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$ 751,420 at the close of the fiscal year. A summary of the School's net assets as of June 30, 2011 follows:

	2011	2010
Cash	\$ 539,910	\$ 590,706
Prepaid Expenses	87,247	82,347
Due from other charter schools	62,000	-
Due from other agencies	-	30,219
Capital Assets, net	292,321	249,516
Security deposits	31,585	31,585
Accounts receivable	-	-
Total Assets	\$ 1,013,063	\$ 984,373
Deposits	\$ 77,312	\$ 81,312
Due to other schools	-	294
Accrued Liabilities	184,331	182,254
Total Liabilities	\$ 261,643	\$ 263,860
Invested in Capital Assets and long term receivable	\$ 354,321	\$ 249,516
Restricted	124,274	104,323
Unrestricted	272,825	366,674
Total Net Assets	\$ 751,420	\$ 720,513

At the end of the year, the School is able to report positive balances in total net assets.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2011 and 2010 follows:

	<u>2011</u>	<u>2010</u>
<b>REVENUES</b>		
Program Revenues		
Capital Outlay funding	\$ 296,093	\$ 279,140
Operating Grants and Contributions	177,342	125,089
General Revenues		
FTE nonspecific revenues	3,328,882	3,499,916
Other Revenues	1,896	354
Charges for services	185,918	202,330
Total Revenues	<u>\$ 3,990,131</u>	<u>\$ 4,106,829</u>
<b>EXPENSES</b>		
Component Unit Activities:		
Instruction	\$ 1,898,162	\$ 1,868,883
Instructional Staff Training Services	7,785	5,363
Board	20,373	6,184
School Administration	476,627	622,898
Facilities Acquisition and Construction	14,753	3,039
Fiscal Services	79,050	81,500
Food Services	177,440	132,727
Central Services	87,266	87,486
Operation of Plant	980,984	973,864
Community Services	141,277	162,547
Maintenance of Plant	75,507	62,280
Total Expenses	<u>3,959,224</u>	<u>4,006,771</u>
Increase in Net Assets	30,907	100,058
Net Assets at Beginning of Year	720,513	620,455
Net Assets at End of Year	<u>\$ 751,420</u>	<u>\$ 720,513</u>

Student enrollment decreased for 2011 by approximately 15 students. As a result, The School's revenues and expenses decreased by \$116,698 and \$47,547, respectively, in the current year. The School has an increase in its net assets of \$30,907 for the year.

### **School Location and Lease of Facility**

The School leases a facility located at 18491 SW 134<sup>th</sup> Avenue.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

### **School Enrollment**

This past year, the School had approximately 527 students enrolled in grades kindergarten through fifth.

## **Achievements**

Located in Southwest Miami-Dade, Somerset Academy is a prime example that all students can achieve academically when they are expected to succeed. In 2011, Somerset Academy received its fifth grade of “A,” ranking among the top-performing public elementary schools in Miami-Dade County, based on the points it received under the State of Florida Accountability Program. It also achieved Adequate Yearly Progress under *No Child Left Behind*.

This past year Somerset Academy students participated in various community service projects and fundraisers such as Scholastic Book Fair, Reading Plus McDonald's Principal Challenge, Chili's Night Out, and the World's Finest Chocolate Sale. Students were recognized for various accomplishments throughout the year, including their winning performance in the Somerset Spelling Bee and the Miami Herald Spelling Bee. Students participated in various clubs and team sports, including the National Junior Honor Society, FEA, Environmental Club, Fairchild Challenge Participants Elementary and Secondary Levels, Basketball, Soccer, Football, and Volleyball. Somerset students also participated in school-based musical productions, including “Surfin’ Santa,” the Somerset Talent Show, and “A Modern Christmas Carole.”

In addition, Somerset Academy’s facilities have been recognized nationally for “Outstanding Elementary and Middle School Building Design” in The American School and University Magazine, a national publication on educational facilities. As part of the Somerset Academy network of schools, the school is one of only a few public elementary schools in Miami-Dade County to be accredited by the Southern Association of Colleges and Schools (SACS).

## **FINANCIAL ANALYSIS OF THE GOVERNMENT’S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School’s *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School’s financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government’s net resources available for spending at the end of the fiscal year.

Most of the School’s operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School’s governmental general fund reported ending fund balance of \$397,099. The fund balance unassigned and available for spending at the School’s discretion is \$153,993. These funds will be available for the School’s future ongoing operations.

## Capital Assets

The School's investment in capital assets as of June 30, 2011 amounts to \$292,321 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and computer equipment. As of June 30, 2011, the School had no long term debt relating to capital assets.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
Capital Outlay	\$ 264,600	\$ 296,500	\$ 296,093
School Lunch and other Federal sources	150,000	177,000	177,342
Charges for services and usage fees	150,000	181,000	185,918
General Revenues			
FTE Nonspecific Revenues	3,150,000	3,200,000	3,328,882
Other Revenues	-	-	1,896
Total Revenues	<u>3,714,600</u>	<u>3,854,500</u>	<u>3,990,131</u>
<b>CURRENT EXPENDITURES</b>			
Component Unit Activities:			
Instruction	1,750,000	1,812,000	1,808,046
Instructional Staff Training Services	7,500	8,500	7,785
Board	20,000	22,500	20,373
School Administration	475,000	480,000	476,544
Fiscal Services			79,050
Food Services	150,000	170,000	169,412
Central Services	88,000	88,500	87,266
Operation of Plant	889,600	926,500	973,217
Community Services	100,000	142,000	141,276
Maintenance of Plant	50,000	50,000	49,502
Total Current Expenditures	<u>\$ 3,530,100</u>	<u>\$ 3,700,000</u>	<u>\$ 3,812,471</u>

## Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Somerset Academy  
(A charter school under Somerset Academy, Inc)

Statement of Net Assets  
June 30, 2011

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**Assets**

Current assets:	
Cash	\$ 539,910
Prepaid expenses	87,247
Security deposits	<u>31,585</u>
	658,742
Capital assets, depreciable	851,865
Less: accumulated depreciation	<u>(559,544)</u>
	<u>292,321</u>
Long-term receivable from other charter school	<u>62,000</u>
Total Assets	<u>\$ 1,013,063</u>

**Liabilities and Net assets**

Current liabilities:	
Salaries and wages payable	\$ 184,331
Deposits	<u>77,312</u>
Total Liabilities	261,643
Net assets:	
Invested in capital assets and long-term receivables	354,321
Restricted by lease agreement	124,274
Unrestricted	<u>272,825</u>
Total Net Assets	<u>751,420</u>
Total Liabilities and Net Assets	<u>\$ 1,013,063</u>

The accompanying notes are an integral  
part of this financial statement.

Somerset Academy  
(A charter school under Somerset Academy, Inc)

Statement of Activities  
For the year ended June 30, 2011

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Assets
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
<b>Governmental activities:</b>					
Instruction	\$ 1,898,162	\$ -	\$ 76,443	\$ -	\$ (1,821,719)
Instructional staff training	7,785	-	-	-	(7,785)
Board	20,373	-	-	-	(20,373)
School administration	476,627	-	-	-	(476,627)
Facilities acquisition	14,753	-	-	-	(14,753)
Fiscal services	79,050	-	-	-	(79,050)
Food services	177,440	50,678	100,899	-	(25,863)
Central services	87,266	-	-	-	(87,266)
Operation of plant	980,984	-	-	296,093	(684,891)
Maintenance of plant	75,507	-	-	-	(75,507)
Community Services	141,277	135,240	-	-	(6,037)
<b>Total governmental activities</b>	<u>3,959,224</u>	<u>185,918</u>	<u>177,342</u>	<u>296,093</u>	<u>(3,299,871)</u>
					FTE nonspecific revenues 3,328,882
					Interest and other revenue 1,896
					<u>30,907</u>
					Change in net assets
					Net assets, beginning 720,513
					Net assets, ending <u>\$ 751,420</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy  
 (A charter school under Somerset Academy, Inc)

Balance Sheet - Governmental Funds  
 June 30, 2011

	General Fund	Special Revenue Fund	Total Governmental Funds
<b><u>Assets</u></b>			
Cash	\$ 539,910	\$ -	\$ 539,910
Prepaid expenses	87,247	-	87,247
Security deposits	31,585	-	31,585
Total Assets	<u>\$ 658,742</u>	<u>\$ -</u>	<u>\$ 658,742</u>
<b><u>Liabilities</u></b>			
Salaries and wages payable	\$ 184,331	\$ -	\$ 184,331
Deposits	77,312	-	77,312
Total Liabilities	<u>261,643</u>	<u>-</u>	<u>261,643</u>
<b><u>Fund balance</u></b>			
Restricted	124,274	-	124,274
Unassigned	153,993	-	153,993
Nonspendable	118,832	-	118,832
	<u>397,099</u>	<u>-</u>	<u>397,099</u>
Total Liabilities and Fund Balance	<u>\$ 658,742</u>	<u>\$ -</u>	<u>\$ 658,742</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy  
(A charter school under Somerset Academy, Inc)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Assets  
For the year ended June 30, 2011

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Total Fund Balance - Governmental Funds \$ 397,099

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets of \$851,865 net of accumulated depreciation of \$559,544 used in governmental activities are not financial resources and therefore are not reported in the fund. 292,321

Disbursement from issuance of long-term receivables is a current financial expenditure to government funds, but such increases long-term assets in the statement of net assets. 62,000

Total Net Assets - Governmental Activities \$ 751,420

The accompanying notes are an integral part of this financial statement.

Somerset Academy  
(A charter school under Somerset Academy, Inc)

Statement of Revenues, Expenditures and Changes in Fund Balance -Governmental Funds  
For the year ended June 30, 2011

	General Fund	Special Revenue Fund	Total Governmental Funds
<b>Revenues:</b>			
State capital outlay funding	\$ -	\$ 296,093	\$ 296,093
State passed through local	3,328,882	-	3,328,882
Federal school lunch and other federal sources	-	177,342	177,342
Interest and other revenue	1,896	-	1,896
Charges for services	135,240	50,678	185,918
<b>Total Revenues</b>	<b>3,466,018</b>	<b>524,113</b>	<b>3,990,131</b>
<b>Expenditures:</b>			
<b>Current</b>			
Instruction	1,737,925	70,121	1,808,046
Instructional staff training services	7,785	-	7,785
Board	20,373	-	20,373
School administration	476,544	-	476,544
Fiscal services	79,050	-	79,050
Food services	-	169,412	169,412
Central services	87,266	-	87,266
Operation of plant	677,124	296,093	973,217
Maintenance of plant	49,502	-	49,502
Community services	141,276	-	141,276
<b>Capital Outlay:</b>			
Other capital outlay	183,236	6,322	189,558
<b>Debt Service:</b>			
Redemption of Principal	-	-	-
Interest	-	-	-
<b>Total Expenditures</b>	<b>3,460,081</b>	<b>541,948</b>	<b>4,002,029</b>
Excess (deficit) of revenues over expenditures	5,937	(17,835)	(11,898)
<b>Other financing sources</b>			
Transfers in and (out)	(79,835)	17,835	(62,000)
Net change in fund balance	(73,898)	-	(73,898)
Fund Balance at beginning of year	470,997	-	470,997
Fund Balance at end of year	<u>\$ 397,099</u>	<u>\$ -</u>	<u>\$ 397,099</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy  
(A charter school under Somerset Academy, Inc)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities  
For the year ended June 30, 2011

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Net Change in Fund Balance - Governmental Funds \$ (73,898)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$189,558 differed from depreciation expense of \$146,753. 42,805

Disbursement from issuance of long-term receivables is a current financial expenditure to government funds, but such increases long-term assets in the statement of net assets. 62,000

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Change in Net Assets of Governmental Activities \$ 30,907

The accompanying notes are an integral part of this financial statement.

Somerset Academy  
(A charter school under Somerset Academy, Inc)

Statement of Net Assets - Fiduciary Funds  
June 30, 2011

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	<u>2011</u>
	Agency Funds
<b><u>Assets</u></b>	
Cash	<u>\$ 89,692</u>
Total Assets	<u><u>\$ 89,692</u></u>
<b><u>Liabilities</u></b>	
Due to students and clubs	<u>\$ 89,692</u>
Total Liabilities	\$ 89,692
<b><u>Net assets</u></b>	<u><u>\$ -</u></u>

The accompanying notes are an integral part of this financial statement.

## **Note 1 – Organization and Operations**

Somerset Academy (the "School"), is a charter school under Somerset Academy, Inc., a not-for-profit corporation organized in the State of Florida. The governing body of the School is the board of directors of Somerset Academy, Inc., which also governs other various charter schools. The School operates under a charter granted by the sponsoring district, the District School Board of Miami-Dade County (the "District"). The current charter expires on June 30, 2013 and is renewable for an additional 15 years by a mutual written agreement between the School and the District. During the term of the charter, the District may terminate the charter if good cause is shown. The School is considered a component unit of such District. The School is located in Miami, Florida for students from kindergarten through eighth grades and is funded by the District.

These financial statements are for the year ended June 30, 2011, when approximately 527 students were enrolled for the school year.

## **Note 2 – Summary of Significant Accounting Policies**

### Basis of presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

### Government-wide and Fund Financial Statements

#### *Government-wide Financial Statements*

The government-wide financial statements include the statement of net assets and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues.

## **Note 2 – Summary of Significant Accounting Policies (continued)**

### *Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general and special revenue funds are reported as separate columns in the fund financial statements:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

Agency Fund – Schools internal funds accounts for resources of the schools' Internal Fund which is used to administer monies collected at the schools in connection with school, student activities, class, and club activities.

### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Section N50 *Accounting and Financial Reporting for Non-Exchange Transactions*. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

**Note 2 – Summary of Significant Accounting Policies (continued)**

Cash

Cash and cash equivalents include all highly liquid investments with a maturity of three months or less.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	10-15 Years
Furniture, Equipment and Software	5 Years
Textbooks	3 Years

Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the school receives an annual allocation of charter school capital outlay funds for leasing of school facilities.

**Note 2 – Summary of Significant Accounting Policies (continued)**

Finally, the School may also receive Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Post-retirement Benefits

The School provides a defined contribution 401(k) plan sponsored through ADP TotalSource Group, Inc. covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan, the School will provide a match of 50% up to 4% of employee compensation. Contributions to the plan were \$16,699 for the year ended June 30, 2011. The school does not exercise any control or fiduciary responsibility over the plans' assets.

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

**Note 2 – Summary of Significant Accounting Policies (continued)**

Net assets and Fund balance classifications

*Government-wide financial statements*

Equity is classified as net assets and displayed in three (3) components:

- a) Invested in capital assets, net of related debt - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net assets - consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. Restricted net assets of the School relate to reserves required by the landlord for property maintenance and repairs.
- c) Unrestricted net assets - all other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

*Fund financial statements*

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable - fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Restricted fund balance of the School relate to reserves required by the landlord for property maintenance and repairs.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned - fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications

**Note 2 – Summary of Significant Accounting Policies (continued)**

Order of Fund Balance Spending Policy

The School’s policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 31, 2011, which is the date the financial statements were available to be issued.

**Note 3 –Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2011:

	Balance 7/1/10	Additions	Retirements	Balance 6/30/11
Capital Assets:				
Improvements	\$ 54,984	\$ 111,335	\$ -	\$ 166,319
Furniture, equipment and textbooks	823,917	78,222	(216,593)	685,546
Total Capital Assets	878,901	189,557	(216,593)	851,865
Less Accumulated Depreciation:				
Improvements	(3,293)	(15,352)		(18,645)
Furniture, equipment and textbooks	(626,092)	(131,400)	216,593	(540,899)
Total Accumulated Depreciation	(629,385)	(146,752)	216,593	(559,544)
Capital Assets, net	<u>\$ 249,516</u>	<u>\$ 42,805</u>	<u>\$ -</u>	<u>\$ 292,321</u>

**Note 3 –Capital Assets (continued)**

For the fiscal year ended June 30, 2011, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	90,117
School administration		83
Facilities acquisition		14,753
Food services		8,028
Operation of plant		7,767
Maintenance of plant		26,005
Total Depreciation Expense	\$	<u>146,753</u>

**Note 4 –Management Agreement**

Academica Dade, LLC, a professional charter school management company, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement between the School and the management company calls for a fee of \$450 per full time equivalent (FTE) student per year. The agreement is for a period of five years, through June 30, 2014, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2011, the School incurred approximately \$237,150, in management fees. In addition, the school had approximately \$10,000 of prepaid management fees at year end.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President  
Magdalena Fresen, Vice President & Treasurer  
Ignacio Zulueta, Vice President  
Collette Papa, Secretary

**Note 5 –Related Party Transactions**

The School shares its facility with Somerset Academy Charter Middle School (another charter school under Somerset Academy, Inc.). As result certain activities such as fundraising activities are recorded in the books of the School and not in those of Somerset Academy Charter Middle School. During the year the School received approximately \$100,900 of Federal school lunch funds from Somerset Academy Silver Palms (a charter school under Somerset Academy, Inc.) for the school’s lunch program.

**Note 5 – Related Party Transactions (continued)**

In addition, during the year, the school allocated \$65,858 of school lunch revenues and \$59,214 of associated food expense to Somerset Academy Middle School for use of its own lunch facilities. The school also made a loan to Somerset Academy Grace for \$62,000 under a promissory note agreement.

In addition, the School operates an after school program. Revenues from these programs are recorded as charges for services, under the community services function. Total revenues from these programs for 2011 were \$135,240.

**Note 6 – Deposits Policy and Credit Risk**

It is the School's policy to maintain its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2011, the carrying amount of the School's deposits was \$539,910 and the respective bank balances totaled \$815,130.

Under the Dodd-Frank Act, non-interest bearing deposits at FDIC-insured institutions are fully insured through December 31, 2012. All accounts held by the School are non-interest bearing and therefore fully insured by the FDIC as of June 30, 2011.

**Note 7 – Commitments and Contingencies**

The School entered into a lease and security agreement with Valencia School Development, LLC for its 51,200 square feet including all ancillary facilities, outdoor areas and other improvements. Presently, members of the Landlord are also stockholders of the company which is the sole owner of Academica Dade, LLC (See Note 4). This facility is shared with Somerset Academy Charter Middle School (a charter school under Somerset Academy, Inc.). Initial fixed annual payments under this agreement (based on \$13.50 per square foot) or approximately \$691,000 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through August 15, 2026 with an option to renew for an additional five-year term. Under the agreement, the School must meet certain covenants and requirements, including a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00 and maintaining a reserve for property expenses such as repairs, maintenance, taxes or insurance. Finally, under this agreement the School has granted a first lien on its pledged revenues, which include all revenues collected by the school from the Florida Department of Education, the District, and all other sources. Lease payments are allocated among the two schools based on enrollment and usage of facility. The allocation used for 2011, was 76% for the School and 24% for Somerset Academy Charter Middle School. For 2011, rent expense totaled \$650,898, out which approximately \$648,611 related to the facility lease.

**Note 7 – Commitments and Contingencies (Continued)**

Future minimum payments for the full lease (shared with Somerset Academy Charter Middle School) are as follows:

<u>Year</u>	
2012	\$774,331
2013	\$774,331
2014	\$774,331
2015	\$774,331
2016-2020	\$3,871,653 (Total for five-year period)
2021-2025	\$3,871,653 (Total for five-year period)
2026	\$516,220

Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

**Note 8 – Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

REQUIRED SUPPLEMENTARY INFORMATION

Somerset Academy  
(A charter school under Somerset Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2011

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 3,150,000	\$ 3,200,000	\$ 3,328,882
Charges for services and usage fees	100,000	131,000	135,240
Interest and other revenues	-	-	1,896
<b>Total Revenues</b>	<u>3,250,000</u>	<u>3,331,000</u>	<u>3,466,018</u>
<b>EXPENDITURES</b>			
<b>Current:</b>			
Instruction	1,700,000	1,735,000	1,737,925
Instructional Staff			
Training Services	7,500	8,500	7,785
Board	20,000	22,500	20,373
School Administration	475,000	480,000	476,544
Fiscal Services	-	-	79,050
Food Services	-	-	-
Central Services	88,000	88,500	87,266
Operation of Plant	625,000	630,000	677,124
Maintenance of Plant	50,000	50,000	49,502
Community Services	100,000	142,000	141,276
<b>Total Current Expenditures</b>	<u>3,065,500</u>	<u>3,156,500</u>	<u>3,276,845</u>
Excess of Revenues Over Current Expenditures	<u>184,500</u>	<u>174,500</u>	<u>189,173</u>
<b>Debt Service:</b>			
Redemption of Principal	-	-	-
<b>Capital Outlay:</b>			
Other Capital Outlay	100,000	190,000	183,236
<b>Total Capital Outlay and Debt Service Expenditures</b>	<u>100,000</u>	<u>190,000</u>	<u>183,236</u>
<b>Total Expenditures</b>	<u>3,165,500</u>	<u>3,346,500</u>	<u>3,460,081</u>
Excess of Revenues Over Expenditures	84,500	(15,500)	5,937
<b>Other financing sources:</b>			
Transfers out	(62,000)	(82,000)	(79,835)
Fund Balance at beginning of year	<u>470,997</u>	<u>470,997</u>	<u>470,997</u>
Fund Balance at end of year	<u>\$ 555,497</u>	<u>\$ 455,497</u>	<u>\$ 397,099</u>

Somerset Academy  
(A charter school under Somerset Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2011

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State capital outlay funding	\$ 264,600	\$ 296,500	\$ 296,093
Lunch fees	50,000	50,000	50,678
Federal school lunch and other federal sources	150,000	177,000	177,342
<b>Total Revenues</b>	<b>464,600</b>	<b>523,500</b>	<b>524,113</b>
<b>EXPENDITURES</b>			
<b>Current:</b>			
Instruction	50,000	77,000	70,121
Pupil Personnel Services	-	-	-
Board	-	-	-
General Administration	-	-	-
School Administration	-	-	-
Facilities Acquisition & Construction	-	-	-
Fiscal Services	-	-	-
Food Services	150,000	170,000	169,412
Central Services	-	-	-
Operation of Plant	264,600	296,500	296,093
Maintenance of Plant	-	-	-
<b>Total Current Expenditures</b>	<b>464,600</b>	<b>543,500</b>	<b>535,626</b>
Excess of Revenues Over Current Expenditures	-	(20,000)	(11,513)
<b>Capital Outlay:</b>			
Other Capital Outlay	-	-	6,322
<b>Total Expenditures</b>	<b>464,600</b>	<b>543,500</b>	<b>541,948</b>
Excess of Revenues Over Expenditures	-	(20,000)	(17,835)
<b>Other financing sources:</b>			
Transfers in	-	20,000	17,835
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	\$ -	\$ -	\$ -



Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County and is not intended to be and should not be used by anyone other than these specified parties.

*HLB Grannis, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 31, 2011

Board of Directors of  
Somerset Academy  
Miami, Florida

We have audited the financial statements of the governmental activities and each major fund of Somerset Academy as of and for the year ended June 30, 2011 and have issued our report thereon dated August 31, 2011.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters. Disclosure in those reports, which are dated August 31, 2011, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's report or schedule:

1. Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

2. Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management.

#### **ML 11-01 – INTERNAL ACCOUNT DUAL SIGNATURE**

##### Observation

We noted that dual signatures are not used for disbursement checks from the internal account.

Recommendation

Management should consider implementing dual signature for at least large checks over an established threshold.

3. Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential.

In connection with our audit, we did not find any such violations.

4. Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that are inconsequential to the determination of financial statement accounts, considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse that have occurred, or are likely to have occurred, and (2) deficiencies in internal control that are not significant deficiencies.

In connection with our audit, we did not have any such findings.

5. Section 10854(1)(e)6, Rules of the Auditor General, requires the name or official title of the school.

The official title of the school is disclosed in the accompanying financial statements.

6. Section 10.854(1)(e)2, Rules of the Auditor General, requires a statement be included as to whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met.

In connection with our audit, no such conditions were noted.

7. Pursuant to Sections 10.854(1)(3)7.a. and 10.855(10)., Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied such procedures and no deteriorating financial condition has been noted.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County, and is not intended to be and should not be used by anyone other than these specified parties.

*HLB Shavien, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 31, 2011

**Somerset Academy**

August 31, 2011

HLB Gravier, LLP  
201 Alhambra Circle, Suite 901  
Coral Gables, FL 33134

RE: MANAGEMENT'S RESPONSES TO AUDITOR'S RECOMMENDATION

The following is the response by the School's Board of Directors to your recommendations:

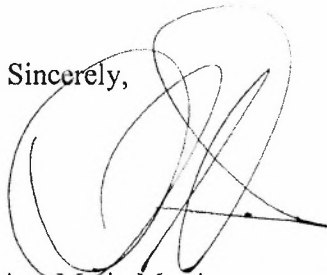
**2011-01 – Recommendation**

Management should consider implementing dual signature for at least large checks over an established threshold.

**Management Response**

This past July, the school contracted external accounting personnel who have vast experience in internal accounting procedures. These individuals will be monitoring the school's internal account on a monthly basis to ensure that all procedures are adhered to on a regular basis. Management will follow the auditor's recommendation and implement a dual signature policy.

Sincerely,

A handwritten signature in black ink, appearing to be 'Ana Maria Martinez', written over a large, faint circular stamp or watermark.

Ana Maria Martinez  
Authorized Signor for Somerset Academy, Inc.