

**LITERACY, LEADERSHIP,
TECHNOLOGY ACADEMY
(A Division of Literacy, Leadership,
Technology Academy, Inc.)**

A Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2009

King & Walker, CPAs, PL

Certified Public Accountants

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LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY
(A DIVISION OF LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY INC.)

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KING & WALKER, CPAs, PL

Certified Public Accountants

David M. King, CPA
Robert I. Walker, CPA

840 W. Lutz Lake Fern Road
Lutz, FL 33548
office (813) 610-0659 fax (813) 949-9376

Independent Auditor's Report on Basic Financial Statements and Required Supplementary Information

To the Board of Directors of Literacy, Leadership, Technology Academy
(a Division of Literacy, Leadership, Technology Academy Inc.),
a Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

We have audited the accompanying basic financial statements of the governmental activities and each major fund of Literacy, Leadership, Technology Academy (A Division of Literacy, Leadership, Technology Academy Inc.) ("School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2009, which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the Literacy, Leadership, Technology Academy (A Division of Literacy, Leadership, Technology Academy Inc.) as of June 30, 2009, and the respective changes in financial position thereof for the fiscal year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued a report dated September 21, 2009, on our consideration of the Literacy, Leadership, Technology Academy's (A Division of Literacy, Leadership, Technology Academy Inc.) internal control over financial reporting and our tests of its compliance with certain provisions of laws, administrative rules, regulations, contracts and grants, and other guidelines included under the heading ***Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards***. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

The Management's Discussion and Analysis and the Budgetary Comparison Schedule are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion thereon.

Our audit was performed for the purpose of forming an opinion on the basic financial statements of the School taken as a whole. The accompanying Combined Statement of Net Assets and Combined Statement of Activities are presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive style with a large, stylized initial 'K'.

September 21, 2009
Lutz, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS

(Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Literacy, Leadership, Technology Academy (A Division of Literacy, Leadership, Technology Academy Inc.) ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2009.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements found on pages 8 through 22.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2009, the School's revenues exceeded expenses as shown on the School's statement of activities by \$106,858.
- Overall, revenues increased by approximately \$514,000 due primarily to an increase in student enrollment.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net assets and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net assets provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net assets, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net assets and the results of operations, during the fiscal year. An increase or decrease in net assets is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates two funds, a General Fund and a Capital Projects Fund. The General Fund is considered to be a major fund. Data from the other governmental fund is combined into a single aggregate presentation.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund to demonstrate compliance with the budget.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net assets may serve over time as a useful indicator of a government's financial position. The following is a summary of the School's net assets as of June 30, 2008, and June 30, 2009:

	Net Assets, End of Year	
	<u>Governmental Activities</u>	
	<u>6-30-08</u>	<u>6-30-09</u>
ASSETS		
Current and Other Assets	\$ 49,799	\$ 142,498
Capital Assets, net	129,013	172,051
Total Assets	<u>\$ 178,812</u>	<u>\$ 314,549</u>
LIABILITIES		
Current and Other Liabilities	\$ 30,247	\$ 18,921
Notes and Capital Leases	95,416	135,621
Total Liabilities	<u>125,663</u>	<u>154,542</u>
NET ASSETS		
Invested in Capital Assets, Net of Debt	33,597	36,430
Unrestricted	19,552	123,577
Total Net Assets	<u>53,149</u>	<u>160,007</u>
Total Liabilities and Net Assets	<u>\$ 178,812</u>	<u>\$ 314,549</u>

Total Net Assets amount to \$314,549. The increase in total net assets was primarily due to an increase in revenue while the increase in expenses were controlled resulting in a surplus for the fiscal year.

The key elements of the changes in the School's net assets for the fiscal years ended June 30, 2008, and June 30, 2009, are as follows:

	Operating Results for the Year		
	<u>Governmental Activities</u>		
	<u>6-30-08</u>	<u>6-30-09</u>	<u>Increase (Decrease)</u>
Revenues:			
Federal sources	\$ -	\$ -	\$ -
State and Local sources	1,068,949	1,548,865	479,916
Grants, Contributions and Other	118,819	153,433	34,614
Total Revenues	<u>1,187,768</u>	<u>1,702,298</u>	<u>514,530</u>
Expenses:			
Instruction	503,382	828,046	324,664
Instructional Staff Training	1,932	7,304	5,372
Board of Education	58,073	83,293	25,220
School Administration	250,345	234,174	(16,171)
Facilities Acq. & Construction	146,843	191,168	44,325
Fiscal Services	8,543	960	(7,583)
Food Services	49,946	45,710	(4,236)
Pupil Transportaion		479	479
Operation of Plant	89,138	90,760	1,622
Maintenance of Plant	22,015	23,334	1,319
Community Service	30,871	46,034	15,163
Interest on Debt	7,095	14,454	7,359
Unallocated Depreciation	22,447	29,724	7,277
Total Expenses	<u>1,190,630</u>	<u>1,595,440</u>	<u>404,810</u>
Increase/(Decrease) in Net Assets	<u>\$ (2,862)</u>	<u>\$ 106,858</u>	<u>\$ 109,720</u>

The largest revenue source for the School is the State of Florida (83 percent). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

The increase in revenue is directly attributable to increased enrollment.

The largest concentrations of expenses during the year were for Instruction (\$828,046 or 52%) and School Administration (\$234,174 or 15%).

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of \$123,577.

BUDGETARY HIGHLIGHTS

The general fund budget for the fiscal year ended June 30, 2009, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Actual expenditures were approximately equal to what was originally anticipated, however actual revenues were approximately \$114,000 less than projected.

CAPITAL ASSETS AND DEBT ADMINISTRATION

The School's investment in capital assets for its governmental activities as of June 30, 2009, amounts to \$172,051 (net of accumulated depreciation). This investment in capital assets consists of furniture, fixtures, and equipment, leasehold improvements, and assets under capital lease agreements. Additional information regarding the School's capital assets can be found in note 4 to the financial statements.

During fiscal 2009, the School entered into capital lease agreements for the following purposes:

- Computer Equipment - \$34,978
- Classroom Furniture - \$36,560

The outstanding capital lease balance as of June 30, 2009, amounts to \$52,808. The only other long-term debt outstanding consists of notes payable in the amount of \$82,813 of which \$77,651, will be repaid in the 2009-2010 fiscal year. Additional information regarding the School's long-term debt can be found in notes 5, 6, & 7.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the Literacy, Leadership, Technology Academy's (A Division of Literacy, Leadership, Technology Academy Inc.) finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Director, Literacy, Leadership, Technology Academy Inc., 6771 Madison Ave., Tampa, FL 33619.

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY
(A DIVISION OF LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

STATEMENT OF NET ASSETS

June 30, 2009

ASSETS	<u>Governmental Activities</u>
Current Assets:	
Cash & Cash Equivalents	\$ 65,957
Accounts Receivable	60
Due From Other Agency	14,581
Due From LLT High School	61,900
Total Current Assets	<u>142,498</u>
Capital Assets:	
Furniture, Fixtures, and Equipment, Net	7,078
Assets Under Capital Leases, Net	65,486
Leasehold Improvements, Net	99,487
Total Capital Assets, Net	<u>172,051</u>
TOTAL ASSETS	<u><u>\$ 314,549</u></u>
 LIABILITIES 	
Accounts Payable	\$ 18,921
Long-Term Liabilities:	
Due within one year:	
Notes Payable	77,651
Capital Leases Payable	23,586
Due after one year:	
Notes Payable	5,162
Capital Leases Payable	29,222
TOTAL LIABILITIES	<u>154,542</u>
 NET ASSETS 	
Invested in Capital Assets, Net of Related Debt	36,430
Unrestricted	123,577
Total Net Assets	<u>160,007</u>
TOTAL LIABILITIES AND NET ASSETS	<u><u>\$ 314,549</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

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STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2009

	Expenses	Program Revenues			Net (Expenses) Revenue and Changes Net Assets	Total
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	
Governmental Activities:						
Instruction	\$ 828,046	\$ -	\$ -	\$ -	\$ (828,046)	\$ (828,046)
Instructional Staff Training	7,304				(7,304)	(7,304)
Board of Education	83,293				(83,293)	(83,293)
School Administration	234,174				(234,174)	(234,174)
Facilities Acquisition & Construction	191,168			139,596	(51,572)	(51,572)
Fiscal Services	960				(960)	(960)
Food Services	45,710	36,052			(9,658)	(9,658)
Pupil Transportation	479				(479)	(479)
Operation of Plant	90,760				(90,760)	(90,760)
Maintenance of Plant	23,334				(23,334)	(23,334)
Community Service	46,034				(46,034)	(46,034)
Debt Service - Interest	14,454				(14,454)	(14,454)
Unallocated Depreciation	29,724				(29,724)	(29,724)
Total Governmental Activities	\$ 1,595,440	\$ 36,052	\$ -	\$ 139,596	(1,419,792)	(1,419,792)
General Revenues:						
State and Local sources					1,373,217	1,373,217
Grants and Contributions not restricted to specific program					153,433	153,433
Other					-	-
					1,526,650	1,526,650
Change in Net Assets					106,858	106,858
Net Assets - July 1, 2008					53,149	53,149
Net Assets - June 30, 2009					\$ 160,007	\$ 160,007

The accompanying notes to the financial statements are an integral part of this statement.

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DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

BALANCE SHEET - GOVERNMENTAL FUNDS

June 30, 2009

	<u>General Fund</u>	<u>Other Governmental Fund</u>	<u>TOTAL</u>
ASSETS			
Cash & Cash Equivalents	\$ 65,957	\$ -	\$ 65,957
Accounts Receivable	60		60
Due From Other Agency	14,581		14,581
Due From LLT High School	61,900		61,900
Total Assets	<u>\$ 142,498</u>	<u>\$ -</u>	<u>\$ 142,498</u>
LIABILITIES AND FUND BALANCE			
Liabilities:			
Accounts Payable	\$ 18,921	\$ -	\$ 18,921
Total Liabilities	<u>18,921</u>	<u>-</u>	<u>18,921</u>
Fund Balances:			
Undesignated	<u>123,577</u>	<u>-</u>	<u>123,577</u>
Total Fund Balances	<u>123,577</u>	<u>-</u>	<u>123,577</u>
Total Liabilities and Fund Balance	<u>\$ 142,498</u>	<u>\$ -</u>	<u>\$ 142,498</u>

The accompanying notes to the financial statements are an integral part of this statement.

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY
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**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET ASSETS**

June 30, 2009

Total Fund Balances - Governmental Funds	\$ 123,577
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Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	172,051
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Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year-end consist of:

	Notes	(82,813)	
	Capital Leases	<u>(52,808)</u>	<u>(135,621)</u>

Total Net Assets - Governmental Activities	\$ <u>160,007</u>
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The accompanying notes to financial statements are an integral part of this statement.

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY
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STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS
For the Fiscal Year Ended June 30, 2009

	<u>General Fund</u>	<u>Other Governmental Fund</u>	<u>Total Governmental Funds</u>
Revenues			
Intergovernmental:			
Federal Through Local	\$ -	\$ -	\$ -
State and Local	1,409,269	139,596	1,548,865
Contributions and Other	153,433		153,433
Total Revenues	<u>1,562,702</u>	<u>139,596</u>	<u>1,702,298</u>
Expenditures			
Current - Education:			
Instruction	\$ 828,046	\$ -	\$ 828,046
Instructional Staff Training	7,304		7,304
Board of Education	83,293		83,293
School Administration	234,174		234,174
Facilities Acquisition & Construction	51,572	139,596	191,168
Fiscal Services	960		960
Food Services	45,710		45,710
Pupil Transportation	479		479
Operation of Plant	90,760		90,760
Maintenance of Plant	23,334		23,334
Community Service	46,034		46,034
Fixed Capital Outlay:			
Other Capital Outlay	72,762		72,762
Debt Service			
Principal	31,333		31,333
Interest	14,454		14,454
Total Expenditures	<u>1,530,215</u>	<u>139,596</u>	<u>1,669,811</u>
Excess (Deficiency) of Revenues Over Expenditures	<u>32,487</u>	<u>-</u>	<u>32,487</u>
Other Financing Sources:			
Capital Lease Inception	71,538		71,538
Total Other Financing Sources:	<u>71,538</u>	<u>-</u>	<u>71,538</u>
Net Change in Fund Balance	104,025	-	104,025
Fund Balances, July 1, 2008	19,552	-	19,552
Fund Balances, June 30, 2009	<u>\$ 123,577</u>	<u>\$ -</u>	<u>\$ 123,577</u>

The accompanying notes to financial statements are an integral part of this statement.

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RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2009

Net Change in Fund Balances - Governmental Funds	\$ 104,025
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Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount of capital outlays in excess of depreciation expense in the current period.	43,038
The inception of capital leases are reported as other financing sources in Governmental Funds and as long-term liabilities in the Statement of Net Assets.	(71,538)
Repayment of debt principal is an expenditure in the governmental funds, but the payment reduces long-term liabilities in the statement of net assets.	31,333
Change in Net Assets - Governmental Activities	\$ 106,858

The accompanying notes to the financial statements are an integral part of this statement.

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A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2009

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

➤ **Reporting Entity**

The Literacy, Leadership, Technology Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act and Section 1002.33, Florida Statutes, operates two charters approved by its sponsor, the District School Board of Hillsborough County, Florida, ("District"). The reporting entity consists of one such charter, Literacy, Leadership, Technology Academy ("School") which serves grades 6-8. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The current charter has been renewed and is effective until June 30, 2011, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

➤ **Basis of Presentation**

Government-wide Financial Statements - Government-wide financial statements, including the statement of net assets and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically

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NOTES TO FINANCIAL STATEMENTS
June 30, 2009

associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental fund is as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.

Data from the other governmental fund is combined into a single aggregate presentation.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime

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NOTES TO FINANCIAL STATEMENTS
June 30, 2009

factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash and cash equivalents consist of demand deposits with financial institutions. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net assets but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Furniture, Fixtures and Equipment	5 years
Leasehold Impr. & Assets Under Capital Leases	10 years

➤ **Budgets and Budgetary Accounting**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

➤ **Long-term Debt**

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Current-year information relative to changes in long-term debt is described in subsequent notes.

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY
(A DIVISION OF LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY INC.)
A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2009

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent (FTE) students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made. The District receives a 5% administrative fee from the School, which is reflected in the accompanying statement of activities and statement of revenues, expenditures and change in fund balances – governmental funds.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2009, the School reported 230.5 unweighted FTE and 230.7116 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY
(A DIVISION OF LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY INC.)
A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2009

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available. A schedule of revenue sources for the current year is presented in a subsequent note.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States (GAAP) management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net assets and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

2. DUE FROM OTHER AGENCY

The amount reported as due from other agency on the School's statement of net assets and balance sheet – governmental funds represents a payment for capital outlay due from the Hillsborough County School District. This receivable is considered fully collectible and therefore, no allowance for uncollectible accounts has been established.

3. DUE FROM LLT HIGH SCHOOL

The amount reported as due from Literacy, Leadership, Technology (LLT) High School results from expenditures paid by Literacy, Leadership, Technology Academy on behalf of LLT High School. This receivable is considered fully collectible and therefore, no allowance for uncollectible accounts has been established.

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY
(A DIVISION OF LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY INC.)
A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2009

4. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Balance 7/1/2008	Additions	Deletions	Balance 6/30/2009
Governmental Activities:				
Furniture, Fixtures and Equipment	\$ 32,302	\$ -	\$ -	\$ 32,302
Assets Under Capital Leases	-	72,762		72,762
Leashold Improvements	159,887		-	159,887
Total Capital Assets Being Depreciated	<u>192,189</u>	<u>72,762</u>	<u>-</u>	<u>264,951</u>
Less Accumulated Depreciation for:				
Furniture, Fixtures and Equipment	(18,765)	(6,459)		(25,224)
Assets Under Capital Leases		(7,276)		(7,276)
Leasehold Improvements	(44,411)	(15,989)		(60,400)
Total Accumulated Depreciation	<u>(63,176)</u>	<u>(29,724)</u>	<u>-</u>	<u>(92,900)</u>
Governmental Activities Capital Assets, net	<u>\$ 129,013</u>	<u>\$ 43,038</u>	<u>\$ -</u>	<u>\$ 172,051</u>

Depreciation expense of \$29,724 was charged to Unallocated Depreciation Expense.

5. NOTES PAYABLE

Notes payable consist of the following:

	Balance at 6-30-09
<u>Valrico State Bank - Line of Credit</u>	
\$100,000, Borrowed 04-15-06, to fund building improvements. Interest Rate of 6.16 Percent. Payments are to be made in 47 equal monthly installments starting 5-15-06, final balance due on 4-15-10.	\$ 75,378
<u>Lyons Financial - Note Payable</u>	
\$10,146, Borrowed 09-01-07, to fund the purchase of classroom furniture. Interest Rate of 9.497 Percent. Payments are to be made in 60 equal monthly installments starting 10-1-07.	7,435
Total Notes Payable	<u>\$ 82,813</u>

Amounts payable for notes payable are as follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2010	\$ 82,015	\$ 77,652	\$ 4,363
2011	2,557	2,159	398
2012	2,557	2,373	184
2013	639	629	10
Total	<u>\$ 87,768</u>	<u>\$ 82,813</u>	<u>\$ 4,955</u>

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY
(A DIVISION OF LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY INC.)
A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2009

6. CAPITAL LEASE OBLIGATIONS

The school has entered into a two three year agreements for computer equipment and classroom furniture which is classified as capital leases. The economic substance of the leases are that the School is financing the acquisition of the assets through the leases and, accordingly, it is recorded in the School's statement of net assets. Terms of the leases require the School to make monthly payments of \$971.61 and \$1,191.75 for the computer equipment and classroom furniture, respectively, through August 2011.

The net asset value of the leased computer equipment and classroom furniture are \$34,978 and \$36,560, respectively at June 30, 2009.

Future minimum capital lease payments and the present value of the minimum lease payments as of June 30 are as follows:

<u>Fiscal Year Ending June 30:</u>	<u>Total</u>	<u>Principal</u>	<u>Interest</u>
2010	25,960	23,586	2,374
2011	25,960	24,927	1,033
2012	4,327	4,295	32
Total Minimum Lease Payments	<u>\$ 56,247</u>	<u>\$ 52,808</u>	<u>\$ 3,439</u>

Interest paid on these capital leases during the year ended June 30, 2009 was \$2,904.

7. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	<u>Balance</u> <u>7/1/2008</u>	<u>Additions</u>	<u>Deductions</u>	<u>Balance</u> <u>6/30/2009</u>	<u>Due in</u> <u>One Year</u>
GOVERNMENTAL ACTIVITIES:					
Notes Payable	\$ 95,416	\$ -	\$ (12,603)	\$ 82,813	\$ 77,651
Capital Leases Payable	-	71,538	(18,730)	52,808	23,586
Total Governmental Activities	<u>\$ 95,416</u>	<u>\$ 71,538</u>	<u>\$ (31,333)</u>	<u>\$ 135,621</u>	<u>\$ 101,237</u>

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY
(A DIVISION OF LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY INC.)
A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2009

8. SCHEDULE OF STATE & LOCAL REVENUE SOURCES

The following is a schedule of the School's State and local revenue for the 2008-09 fiscal year:

Source	Amount
<i>STATE:</i>	
Florida Education Finance Program	\$ 916,528
Categorical Educational Programs:	
Class Size Reduction	211,713
Supplementary Academic Instruction	51,254
Instructional Materials	21,070
Lottery Allocation	5,440
Charter School Capital Outlay	139,596
ESE Guaranteed Allocation	72,993
Total State Revenue	\$1,418,594
 <i>LOCAL:</i>	
Discretionary Local Effort	\$ 94,219
Student Lunches	36,052
Total Local Revenue	130,271
Total State and Local Revenue	\$1,548,865

As provided in the charter school contract, the District has charged the School an administrative fee equal to 5% of total funding or \$68,661

Accounting policies relating to certain State revenue sources are described in Note 1.

9. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2009, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

10. RISK MANAGEMENT PROGRAMS

Workers' compensation and general liability coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not exceeded commercial coverage.

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY
(A DIVISION OF LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY INC.)
A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2009

11. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY
(A DIVISION OF LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY

REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND - (UNAUDITED)
For the Fiscal Year Ended June 30, 2009

	General Fund		
	Original Final Budget	Actual	Variance with Budget - Positive (Negative)
Revenues:			
Intergovernmental:			
Federal through Local	\$	\$	\$ -
State and Local	1,587,289	1,409,269	(178,020)
Contributions and Other	89,178	153,433	64,255
Total Revenues	<u>1,676,467</u>	<u>1,562,702</u>	<u>(113,765)</u>
Expenditures:			
Current - Education:			
Instruction	860,000	828,046	31,954
Instructional Staff Training	10,000	7,304	2,696
Board of Education	90,000	83,293	6,707
School Administration	256,203	234,174	22,029
Facilities Acquisition & Construction	60,000	51,572	8,428
Fiscal Services	2,500	960	1,540
Food Services	46,000	45,710	290
Pupil Transportation	1,000	479	521
Operation of Plant	100,000	90,760	9,240
Maintenance of Plant	35,000	23,334	11,666
Community Service	58,836	46,034	12,802
Fixed Capital Outlay:			
Other Capital Outlay	72,830	72,762	68
Debt Service:			
Principal	32,000	31,333	667
Interest and Fiscal Charges	15,000	14,454	546
Total Expenditures	<u>1,639,369</u>	<u>1,530,215</u>	<u>109,154</u>
Excess (Deficiency) of Revenues Over Expenditures	<u>37,098</u>	<u>32,487</u>	<u>(4,611)</u>
Other Financing Sources:			
Proceeds from Capital Lease Inception	72,830	71,538	(1,292)
Total Other Financing Sources:	<u>72,830</u>	<u>71,538</u>	<u>(1,292)</u>
Net Change in Fund Balance	109,928	104,025	(5,903)
Fund Balance, July 1, 2008	<u>19,552</u>	<u>19,552</u>	<u>-</u>
Fund Balance, June 30, 2009	<u>\$ 129,480</u>	<u>\$ 123,577</u>	<u>\$ (5,903)</u>

See Independent Auditor's Report.

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA
COMBINED STATEMENT OF NET ASSETS
FOR LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY AND
LITERACY, LEADERSHIP, TECHNOLOGY HIGH SCHOOL
June 30, 2009

	<u>Primary Government</u>
ASSETS	
Current Assets:	
Cash & Cash Equivalents	\$ 76,088
Accounts Receivable	60
Due From Other Agency	31,485
Total Current Assets	<u>107,633</u>
Capital Assets:	
Furniture, Fixtures and Equipment, Net	7,078
Assets Under Capital Leases, Net	93,523
Leasehold Improvements, Net	99,487
Total Capital Assets, Net	<u>200,088</u>
TOTAL ASSETS	<u><u>\$ 307,721</u></u>
LIABILITIES	
Accounts Payable	\$ 18,921
Long-Term Liabilities:	
Due within one year:	
Notes Payable	77,651
Capital Leases Payable	34,801
Due after one year:	
Notes Payable	5,162
Capital Leases Payable	43,241
TOTAL LIABILITIES	<u>179,776</u>
NET ASSETS	
Invested in Capital Assets, Net of Related Debt	39,233
Unrestricted	88,712
Total Net Assets	<u>127,945</u>
TOTAL LIABILITIES AND NET ASSETS	<u><u>\$ 307,721</u></u>

See Independent Auditor's Report.

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

COMBINED STATEMENT OF ACTIVITIES
FOR LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY AND
LITERACY, LEADERSHIP, TECHNOLOGY HIGH SCHOOL
For the Fiscal Year Ended June 30, 2009

	Expenses	Program Revenues			Net (Expenses) Revenue and Changes Net Assets	
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Total
Governmental Activities:						
Instruction	\$ 1,128,151	\$ -	\$ -	\$ -	\$ (1,128,151)	\$ (1,128,151)
Instructional Staff Training	7,304				(7,304)	(7,304)
Board of Education	106,207				(106,207)	(106,207)
School Administration	352,308				(352,308)	(352,308)
Facilities Acquisition & Construction	229,735			190,308	(39,427)	(39,427)
Fiscal Services	960				(960)	(960)
Food Services	58,956	41,493			(17,463)	(17,463)
Pupil Transportation	479				(479)	(479)
Operation of Plant	103,306				(103,306)	(103,306)
Maintenance of Plant	28,014				(28,014)	(28,014)
Community Service	46,034				(46,034)	(46,034)
Debt Service - Interest	14,454				(14,454)	(14,454)
Unallocated Depreciation	35,332				(35,332)	(35,332)
Total Governmental Activities	\$ 2,111,240	\$ 41,493	\$ -	\$ 190,308	(1,879,439)	(1,879,439)
General Revenues:						
State and Local sources					1,766,115	1,766,115
Grants and Contributions not restricted to specific program					153,433	153,433
Other					34,687	34,687
					1,954,235	1,954,235
Change in Net Assets					74,796	74,796
Net Assets - July 1, 2008					53,149	53,149
Net Assets - June 30, 2009					\$ 127,945	\$ 127,945

See Independent Auditor's Report.

KING & WALKER, CPAs, PL

Certified Public Accountants

David M. King, CPA
Robert I. Walker, CPA

840 W. Lutz Lake Fern Road
Lutz, FL 33548
office (813) 610-0659 fax (813) 949-9376

Independent Auditor's Report on Basic Financial Statements and Required Supplementary Information

To the Board of Directors of Literacy, Leadership, Technology Academy
(A Division of Literacy, Leadership, Technology Academy Inc.),
a Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

We have audited the basic financial statements of the Literacy, Leadership, Technology Academy (A Division of Literacy, Leadership, Technology Academy Inc.) ("School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2009, and have issued our report thereon included under the heading ***Independent Auditor's Report on Basic Financial Statements and Required Supplementary Information***. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the School's financial statements for the fiscal year ended June 30, 2009, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other guidelines, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

This report is intended for the information and use of the School and its management, the District School Board of Hillsborough County, Florida, the Florida Department of Education, the Florida Auditor General, and other granting agencies and is not intended to be and should not be used by anyone other than these specific parties.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 21, 2009
Lutz, Florida

KING & WALKER, CPAs, PL

Certified Public Accountants

David M. King, CPA
Robert I. Walker, CPA

840 W. Lutz Lake Fern Road
Lutz, FL 33548
office (813) 610-0659 fax (813) 949-9376

Independent Auditor's Report on Basic Financial Statements and Required Supplementary Information

To the Board of Directors of Literacy, Leadership, Technology Academy
(A Division of Literacy, Leadership, Technology Academy Inc.),
a Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

We have audited the basic financial statements of the Literacy, Leadership, Technology Academy (A Division of Literacy, Leadership, Technology Academy Inc.) ("School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2009, and have issued our report thereon dated September 21, 2009.

We have issued our independent auditor's report on compliance and on internal control over financial reporting based on an audit of the financial statements performed in accordance with *Government Auditing Standards* dated September 21, 2009. Disclosures in that report, if any, should be considered in conjunction with this management letter.

We conducted our audit in accordance with generally accepted auditing standards and *Government Auditing Standards* issued by the Comptroller General of the United States. In addition, our audit was conducted in accordance with provisions of Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits performed in the State of Florida and require certain items be addressed in this letter.

The Rules of the Auditor General (Section 10.854(1)(e)1.), require that we comment as to whether corrective actions have been taken to address significant findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings.

The Rules of the Auditor General (Section 10.854(1)(e)2.), require that we make a statement as to whether the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes regarding financial emergency. In connection with our audit, we determined that the School has not met any of the conditions described in Section 218.503(1)(e), Florida Statutes.

Pursuant to Sections 10.854(1)(3)7.a. and 10.855(10), Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

The Rules of the Auditor General (Section 10.854(1)(e)3.), require that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

The Rules of the Auditor General (Section 10.854(1)(e)4,5.), require disclosure in the management letter of matters that are not clearly inconsequential considering both quantitative and qualitative factors which include the following:

- Violations of laws, rules, regulations, contracts, and grant agreements or abuse that have occurred, or are likely to have occurred.
- Improper expenditures discovered within the scope of the financial audit which may or may not materially affect the financial statements.
- Control deficiencies that are not significant deficiencies, including, but not limited to: (1) improper or inadequate accounting procedures (e.g., the omission of required disclosures from the annual financial statements); (2) failures to properly record financial transactions, and (3) inaccuracies, shortages, defalcations, and instances of fraud discovered by, or that come to the attention of, the auditor.

Our audit disclosed no matters required to be disclosed by this Rule.

The Rules of the Auditor General (Section 10.854(1)(e)6.), require we disclose the name or official title of the school or center. The school's official name is Literacy, Leadership, Technology Academy (A Division of Literacy, Leadership, Technology Academy Inc.)

This letter is intended for the information and use of the School and its management, the District School Board of Hillsborough County, Florida, the Florida Department of Education, the Florida Auditor General, and other granting agencies and is not intended to be and should not be used by anyone other than these specific parties.

Respectfully submitted,

Handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive style.

September 21, 2009
Lutz, Florida

LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY
(A DIVISION OF LITERACY, LEADERSHIP, TECHNOLOGY ACADEMY INC.)
A Charter School and Component Unit of the District School Board of Hillsborough County

MANAGEMENT'S RESPONSE TO AUDIT FINDINGS

Year Ended June 30, 2009

The following is the School's response to the item in the Management Letter dated September 21, 2009, as required by Rule 10.857, Rules of the Auditor General:

No response required.