



CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

**LIFE SKILLS CENTER OPA LOCKA, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF
DADE COUNTY, FLORIDA**

**FINANCIAL STATEMENTS WITH INDEPENDENT
AUDITOR'S REPORTS THEREON**

JUNE 30, 2008

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**LIFE SKILLS CENTER OPA LOCKA, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2008**

The discussion and analysis of the Life Skills Center Opa Locka, Inc.'s (the School) financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2008. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the basic financial statements and the notes to the basic financial statements to enhance their understanding of the School's financial performance.

Financial Highlights

The assets of the School exceeded its liabilities at the close of the most recent fiscal year by \$68,425 (net assets). This is an increase from the prior year, when assets of the School exceeded its liabilities by \$41,180.

Revenues from state and local sources increased 6% (\$96,537), while revenues from other sources decreased 86% (\$539,469) for a net decrease in revenues of 19%. Expenses correspondingly decreased 19% (\$428,997). The change is primarily due to an increase in enrollment and a decrease in construction costs incurred in the prior year which was the School's first year of operation.

Using this Financial Report

This report consists of three parts, the management discussion and analysis, the basic financial statements, and notes to those statements. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements, the Statement of Net Assets and Statement of Activities, are government-wide financial statements that provide information about the School's overall financial status.
- The remaining statements, the Balance Sheet and Statement of Revenues, Expenditures, and Changes in Fund Balance, are fund financial statements that focus on individual parts of the School, reporting the School's operations in more detail than the government-wide statements.

Government-wide Financial Statements

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by the private sector. The Statement of Net Assets includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities, regardless of when cash is received or paid.

The two government-wide financial statements report the School's net assets and how they have changed. Net assets - the difference between the School's assets and liabilities - are one way to measure the School's financial position. Over time, increases or decreases in the School's net assets are an indicator of whether its financial position is improving or deteriorating.

**LIFE SKILLS CENTER OPA LOCKA, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2008
(continued)**

Net Assets

Table 1 provides a comparative summary of the School's net assets for fiscal years 2008 and 2007.

(Table 1)
Net Assets

	<u>2008</u>	<u>2007</u>	<u>Increase (Decrease)</u>
Assets			
Current Assets	\$ 415,599	\$ 297,883	\$ 117,716
Capital Assets, net	3,174	5,714	(2,540)
Total Assets	<u>\$ 418,773</u>	<u>\$ 303,597</u>	<u>\$ 115,176</u>
Liabilities			
Current Liabilities	<u>\$ 350,348</u>	<u>\$ 262,417</u>	<u>\$ 87,931</u>
Net Assets			
Invested in Capital Assets	\$ 3,174	\$ 5,714	\$ (2,540)
Unrestricted	65,251	35,466	29,785
Total Net Assets	<u>\$ 68,425</u>	<u>\$ 41,180</u>	<u>\$ 27,245</u>

The increases in Current Assets and Current Liabilities are directly related to the timing of receipt of District payments for FEFP and the corresponding transfer of management fees at year end. Net capital assets decreased primarily as a result of depreciation expenses in excess of capital outlay purchases in the current year.

LIFE SKILLS CENTER OPA LOCKA, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2008
(continued)

Change in Net Assets

Table 2 shows the comparative changes in net assets between fiscal year 2008 and 2007, as well as a listing of revenues and expenses.

(Table 2)
Change in Net Assets

	2008	2007	Increase (Decrease)
Revenues			
State and Local Sources	\$ 1,761,321	\$ 1,664,784	\$ 96,537
Operating Grants and Contributions	-	25,000	(25,000)
Other Revenue	87,674	602,143	(514,469)
Total Revenues	<u>1,848,995</u>	<u>2,291,927</u>	<u>(442,932)</u>
Expenses			
Instruction	547,071	896,251	(349,180)
Pupil Personnel Services	151,077	52,661	98,416
Instructional Staff Training Services	18,831	44,513	(25,682)
Board	23,076	14,478	8,598
School Administration	539,975	446,329	93,646
Facilities Acquisition and Construction	235,722	634,480	(398,758)
Operation of Plant	173,585	123,010	50,575
Maintenance of Plant	132,413	39,025	93,388
Total Expenses	<u>1,821,750</u>	<u>2,250,747</u>	<u>(428,997)</u>
Change in Net Assets	<u>\$ 27,245</u>	<u>\$ 41,180</u>	<u>\$ (13,935)</u>

Total revenues decreased because additional contributions of working capital by the management company, recorded as "Other Revenue," were not required at the same levels in the current fiscal year as were required last year. See Note 8 in the notes to the Basic Financial Statements. Total expenses decreased correspondingly. Inasmuch as last year was the School's first year of operation, expenses related to construction build out, software, furniture and equipment purchasers included as "Instruction" or "Facilities Acquisition and Construction" were significantly higher than could be supported by FEFP. In fiscal year 2008, revenues and expenses primarily reflect student-related and ongoing activities, thereby requiring a significantly smaller contribution by the management company. Also attributing to the decrease in Net Assets is the change in Federal Start Up Grant funding between years.

**LIFE SKILLS CENTER OPA LOCKA, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2008
(continued)**

Fund Financial Statements

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is a self-balancing set of accounts, which the School uses to keep track of sources of funding and spending.

The School's basic services are included in governmental funds, which focus on (1) how financial assets can readily be converted to cash flows and (2) on the year-end balances available for spending.

In particular, unreserved fund balance is a useful measure of the School's net resources available for spending at the end of the fiscal year. As of the end of the current fiscal year the School's governmental fund reported an ending unreserved fund balance of \$65,251.

Budgetary Highlights

The School prepares an annual budget in June based on the expected funded enrollment figure for the following school year. The budget is revised once the School's final full-time equivalent enrollment is determined based on the required count dates.

The School's final general fund budget estimated a \$67,534 carryover to the following year. Actual results produced a carryover in the general fund of \$65,251.

Capital Assets

At the end of fiscal year 2008 the School had \$7,618 invested in computer software. Table 3 shows comparative balances of capital assets for fiscal years 2008 and 2007.

(Table 3)
Capital Assets
(Net of Depreciation)

	2008	2007	Increase (Decrease)
Computer Software	\$ 3,174	\$ 5,714	\$ (2,540)
Totals	\$ 3,174	\$ 5,714	\$ (2,540)

For more information on capital assets, see Note 5 in the Notes to the Basic Financial Statements.

**LIFE SKILLS CENTER OPA LOCKA, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2008
(continued)**

Current Financial Issues

As explained more fully in Note 8 to the basic financial statements, the School contracts with WHLS of Florida, LLC ("WHLS") for the majority of its day-to-day services which includes facilities, equipment, technology, operational support services (including execution of the educational model), personnel and training, management and management consulting. The Company agrees to provide these services for a percentage share of the per pupil revenues received by the School from the District School Board of Dade County thereby assuming the financial risk that such share of revenues will not be sufficient to cover expenses. Payment of any excess expenses by WHLS does not represent a loan or future obligation of the School to WHLS.

For fiscal year 2008, the school's third year of operation, the Company provided approximately \$87,674 of additional support to the School. These costs were incurred solely by the Company on behalf of the School and its operations. The School projects that with increases in enrollment and the absence of upfront capital investments in the facility, the School will not require this level of additional support from the Company during fiscal year 2009.

Contacting the School's Financial Management

This financial report is designed to provide our readers with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional information, contact Amy Rohner, Government Business Services Manager for the Life Skills Center Opa Locka, Inc., 3400 NW 135th Street, Opa Locka, FL 33054.



CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

Report of Independent Auditors on Basic Financial Statements and Supplementary Information

To the Board of Directors of Life Skills Center Opa Locka, Inc.,
a Charter School and Component Unit of the District
School Board of Dade County, Florida

We have audited the accompanying financial statements of the governmental activities and the major fund of Life Skills Center Opa Locka, Inc. (the “School”), a charter school and component unit of the District School Board of Dade County, Florida, as of and for the year ended June 30, 2008, which collectively comprise the School’s basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School’s management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major fund of Life Skills Center Opa Locka, Inc. as of June 30, 2008, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated August 27, 2008 on our consideration of the School’s internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The management's discussion and analysis on pages 1 - 5 and the budgetary comparison schedule on page 21 are not a required part of the basic financial statements but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. However, we did not audit the information and express no opinion on it.

BKHM, P.A.

Winter Park, Florida
August 27, 2008

LIFE SKILLS CENTER OPA LOCKA, INC.
STATEMENT OF NET ASSETS
JUNE 30, 2008

	Governmental Activities
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 57,300
Accounts Receivable	358,299
Capital Assets:	
Computer Software	7,618
Less Accumulated Amortization	(4,444)
Total Assets	\$ 418,773
 <u>LIABILITIES AND NET ASSETS</u>	
<u>LIABILITIES</u>	
Due to Management Company	\$ 350,348
Total Liabilities	350,348
 <u>NET ASSETS</u>	
Invested in Capital Assets	3,174
Unrestricted Net Assets	65,251
Total Net Assets	68,425
Total Liabilities and Net Assets	\$ 418,773

The accompanying notes to financial statements are an integral part of this statement.

LIFE SKILLS CENTER OPA LOCKA, INC.
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2008

FUNCTIONS	Program Revenues		Net (Expense) Revenue and Changes in Net Assets
FUNCTIONS	Expenses	Operating Grants and Contributions	Governmental Activities
Governmental Activities:			
Instruction	\$ 547,071	\$ -	\$ (547,071)
Pupil Personnel Services	151,077	-	(151,077)
Instructional Staff Training Services	18,831	-	(18,831)
Board	23,076	-	(23,076)
School Administration	539,975	-	(539,975)
Facilities Acquisition and Construction	235,722	-	(235,722)
Operation of Plant	173,585	-	(173,585)
Maintenance of Plant	132,413	-	(132,413)
Total Governmental Activities	\$ 1,821,750	\$ -	(1,821,750)
General Revenues:			
			1,761,321
			87,674
			1,848,995
			27,245
			41,180
			\$ 68,425

The accompanying notes to financial statements are an integral part of this statement.

LIFE SKILLS CENTER OPA LOCKA, INC.
BALANCE SHEET
GOVERNMENTAL FUND
JUNE 30, 2008

	<u>General Fund</u>
ASSETS	
Cash and Cash Equivalents	\$ 57,300
Accounts Receivable	<u>358,299</u>
Total Assets	<u><u>\$ 415,599</u></u>
LIABILITIES AND FUND BALANCE	
LIABILITIES	
Due to Management Company	<u>\$ 350,348</u>
Total Liabilities	<u>350,348</u>
FUND BALANCE	
Unreserved	<u>65,251</u>
Total Fund Balance	<u>65,251</u>
Total Liabilities and Fund Balance	<u><u>\$ 415,599</u></u>

The accompanying notes to financial statements are an integral part of this statement.

LIFE SKILLS CENTER OPA LOCKA, INC.
RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET
TO THE STATEMENT OF NET ASSETS
JUNE 30, 2008

Total fund balance - governmental fund	\$ 65,251
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Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds.	<u>3,174</u>
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Total net assets - governmental activities	<u><u>\$ 68,425</u></u>
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The accompanying notes to financial statements are an integral part of this statement.

LIFE SKILLS CENTER OPA LOCKA, INC.
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUND
FOR THE YEAR ENDED JUNE 30, 2008

	General Fund
REVENUES	
State and Local Sources	\$ 1,761,321
Other Revenue	87,674
Total Revenues	1,848,995
EXPENDITURES	
Instruction	544,531
Pupil Personnel Services	151,077
Instructional Staff Training Services	18,831
Board	23,076
School Administration	539,975
Facilities Acquisition and Construction	235,722
Operation of Plant	173,585
Maintenance of Plant	132,413
Total Expenditures	1,819,210
Net Changes in Fund Balance	29,785
Fund Balance, July 1, 2007	35,466
Fund Balance, June 30, 2008	\$ 65,251

The accompanying notes to financial statements are an integral part of this statement.

LIFE SKILLS CENTER OPA LOCKA, INC.
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE OF THE GOVERNMENTAL FUND TO THE
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2008

Net changes in fund balance - governmental fund **\$ 29,785**

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation expense exceeded capital outlays in the current period.

(2,540)

Change in net assets of governmental activities **\$ 27,245**

The accompanying notes to financial statements are an integral part of this statement.

**LIFE SKILLS CENTER OPA LOCKA, INC.
NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2008**

1. DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

Life Skills Center Opa Locka, Inc. (the School) is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act and Section 1002.33, Florida Statutes.

The School contracts with WHLS of Florida, LLC (WHLS) for most of its functions. See Note 8.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Dade County (the District). The current charter is effective until June 30, 2011 and may be renewed for up to an additional fifteen years by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under the grounds specified in the charter. In this case, the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if any good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the District. The School is considered a component unit of the District and meets the definition of a governmental entity under the *Audit and Accounting Guide – State and Local Governments* issued by the American Institute of Certified Public Accountants; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governments.

The School operates under a self-appointing, six-member Board of Directors (the Board). The School's Code of Regulations specify that vacancies that arise on the Board will be filled by the appointment of a successor director by a majority vote of the then existing directors. The Board is responsible for carrying out the provisions of the contract with the District, which includes, but is not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. The School has one instructional/support facility, which is leased by WHLS. The facility is staffed with teaching personnel employed by WHLS.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the School have been prepared in conformity with generally accepted accounting principles as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

A. BASIS OF PRESENTATION

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Assets includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The government-wide financial statements of the School consist of governmental activities. The School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program (FEFP) and state and federal grants finance most of these activities.

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund balance, revenues, and expenditures. Resources are allocated to and accounted for in individual funds based on the purpose for which they are spent and the means by which spending activities are controlled. The fund in the financial statements of this report is as follows:

Governmental Fund:

- General Fund - to account for all financial resources not required to be accounted for in another fund.

For the purposes of these statements, the School's fund described above is considered to be a major fund.

B. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are presented using the accrual basis of accounting and an economic resources focus. Under the accrual basis of accounting, revenues are recognized when earned and expenses are recognized when they occur.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

B. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING (Continued)

The modified accrual basis of accounting and current financial resources focus is followed by the governmental funds. Under the modified accrual basis, revenues are recognized when they become measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within sixty days of the end of the fiscal year. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred.

C. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level.

D. CASH AND CASH EQUIVALENTS

All cash received by the School is maintained in a demand deposit account. For purposes of presentation on the Statement of Net Assets, investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents.

E. REVENUE SOURCES

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. As such, the School's revenue stream is largely dependent upon the general state of the economy and the amounts allotted to the Florida Department of Education (FDOE) by the state legislature. In accordance with funding provisions of the charter and Section 1002.33(18), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the FDOE for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

E. REVENUE SOURCES (Continued)

The District receives a 5% administrative fee from the School. This administrative fee is calculated on the FEFP revenues up to 500 students. Amounts awarded under FEFP for the 2008 school year totaled \$1,761,321.

The School may receive federal awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent eligible expenditures have been incurred.

F. CAPITAL ASSETS AND DEPRECIATION

For purposes of recording capital assets, the Board has a capitalization threshold of \$5,000.

The capital assets are recorded on the accompanying Statement of Net Assets at cost, net of accumulated depreciation of \$3,174. Depreciation is computed by the straight-line method over three years for Computer Software.

Aside from those mentioned above, the School has no other capital assets, as the School operates under a management agreement with WHLS (see Note 8).

G. USE OF ESTIMATES

In preparing the financial statements, management is sometimes required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses/expenditures during the reporting period. Actual results could differ from those estimates.

H. NET ASSETS

Net assets represent the difference between assets and liabilities. Net assets consist of capital assets, net of accumulated depreciation and unrestricted net assets.

3. CUSTODIAL CREDIT RISK - DEPOSITS

Custodial credit risk is the risk that, in the event of bank failure, the School's deposits may not be returned to it. The School's deposit policy for custodial credit risk is to spread its deposits among various institutions to the extent possible in order to limit its exposure to any one institution. As of June 30, 2008, none of the School's bank balance of \$57,300 was exposed to custodial credit risk. This balance was collateralized by securities held by the pledging bank's trust department, but not in the School's name. The School has not historically experienced losses on such accounts.

4. ACCOUNTS RECEIVABLE

Accounts receivable in the accompanying statement of net assets and balance sheet – governmental fund includes \$358,299 in Florida Education Finance Program funds. Based on the collectibility of these funds, an allowance for doubtful accounts is not considered necessary.

5. CAPITAL ASSETS AND DEPRECIATION

For the year ended June 30, 2008, the School's capital assets consisted of the following:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Deletions</u>	<u>Ending Balance</u>
Capital Assets Being Depreciated:				
Computer Software	\$ 7,618	\$ -	\$ -	\$ 7,618
Total Capital Assets Being Depreciated	<u>7,618</u>	<u>-</u>	<u>-</u>	<u>7,618</u>
Less Accumulated Depreciation:				
Computer Software	<u>(1,904)</u>	<u>(2,540)</u>	<u>-</u>	<u>(4,444)</u>
Total Accumulated Depreciation	<u>(1,904)</u>	<u>(2,540)</u>	<u>-</u>	<u>(4,444)</u>
Total Capital Assets Being Depreciated, Net	<u>\$ 5,714</u>	<u>\$ (2,540)</u>	<u>\$ -</u>	<u>\$ 3,174</u>

Depreciation expense was charged to the functions as follows:

Governmental Activities:

Instruction	<u>\$ 2,540</u>
Total governmental activities depreciation expense	<u>\$ 2,540</u>

6. SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

For the year ended June 30, 2008, state and local revenues were received from the District as follows:

	<u>2008</u>
Florida Education Finance Program	\$ 1,326,012
Class Size Reduction	268,757
Discretionary Millage	119,160
Instructional Materials	26,206
Discretionary Lottery Funds	13,102
Declining Enrollment	<u>8,084</u>
Total Revenues	<u>\$ 1,761,321</u>

7. RISK MANAGEMENT

Property and Liability - The School is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. As part of its management agreement with WHLS, WHLS has contracted with an insurance company for property and general liability insurance (see Note 8).

Director and Officer - Coverage includes a \$1,000,000 aggregate limit and \$10,000 deductible.

8. AGREEMENT WITH WHLS

The School entered into a five-year Management Agreement (Agreement) with WHLS, which is an educational consulting and management company. The Agreement's term coincides with the School's charter agreement and will renew for additional, successive five (5) year terms unless one party notifies the other party at least six (6) months prior to the expiration of the then-current term of its intention to not renew the agreement. Substantially all functions of the School have been contracted to WHLS. WHLS is responsible and accountable to the School's Board of Directors for the administration and operation of the School. The School is required to pay WHLS a monthly continuing fee of 97 percent of the School's "Qualified Gross Revenues," defined in the Agreement as, "...all revenues and income received by the School except for charitable contributions" and "WHLS shall receive 100 percent of any and all grants or funding of any kind generated by WHLS, and its affiliates beyond the regular per pupil state funding received by the School, subject to any

8. AGREEMENT WITH WHLS (Continued)

terms and conditions attached to the grants, if any.” The continuing fee is paid to WHLS based on the previous month’s qualified gross revenues less any fees the School is required to remit to the District. The continuing fee paid to WHLS for the year ended June 30, 2008 was \$1,620,415. WHLS will be responsible for all costs incurred in providing the educational program at the School, which include but are not limited to, salaries and benefits of all personnel, curriculum materials, textbooks, library books, computers and other equipment, software, supplies, building payments, maintenance, capital, and insurance.

During the year ended June 30, 2008, WHLS expended \$87,674 more than the management fee required by the management agreement. Per the management agreement, no other amounts are required other than the management fee as calculated above. All amounts expended by the management company above the fee are not required to be repaid, and, consequently, are recorded as “Other Revenue” to the School in the accompanying Statement of Activities and Statement of Revenues, Expenditures and Changes in Fund Balance – Government Fund.

9. CONTINGENCES

Grants

Amounts received from grantor agencies are subject to audit and adjustment by the grantor. Any disallowed costs may require refunding to the grantor. Amounts that may be disallowed, if any, are not presently determinable. However, in the opinion of the School, any such adjustments will not have a material adverse effect on the financial position of the School.

10. RELATED PARTIES

The School, Life Skills Center Liberty City, Inc. and Life Skills Center Dade County, Inc. share a common board of directors. For the year ended June 30, 2008, there were no transactions among these entities.

**LIFE SKILLS CENTER OPA LOCKA, INC.
REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2008**

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance with Final Budget- Positive (Negative)</u>
REVENUES				
State and Local Sources	\$ 2,226,400	\$ 1,802,275	\$ 1,761,321	\$ (40,954)
Other Revenue	-	-	87,674	87,674
Total Revenues	<u>2,226,400</u>	<u>1,802,275</u>	<u>1,848,995</u>	<u>46,720</u>
EXPENDITURES				
Instruction	908,600	530,000	544,531	(14,531)
Pupil Personnel Services	195,000	148,000	151,077	(3,077)
Instructional Staff Training Services	18,500	21,000	18,831	2,169
Board	15,000	22,000	23,076	(1,076)
School Administration	570,108	549,207	539,975	9,232
Facilities Acquisiton and Construction	301,000	195,000	235,722	(40,722)
Operation of Plant	153,800	175,000	173,585	1,415
Maintenance of Plant	12,600	130,000	132,413	(2,413)
Total Expenditures	<u>2,174,608</u>	<u>1,770,207</u>	<u>1,819,210</u>	<u>(49,003)</u>
Net Changes in Fund Balance	51,792	32,068	29,785	(2,283)
Fund Balance, July 1, 2007	<u>35,466</u>	<u>35,466</u>	<u>35,466</u>	-
Fund Balance, June 30, 2008	<u>\$ 87,258</u>	<u>\$ 67,534</u>	<u>\$ 65,251</u>	<u>\$ (2,283)</u>

See report of independent auditors.



CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of Life Skills Center Opa Locka, Inc.,
a Charter School and Component Unit of the District
School Board of Dade County, Florida

We have audited the financial statements of the governmental activities and the major fund of Life Skills Center Opa Locka, Inc. (the “School”), a charter school and component unit of the District School Board of Dade County, Florida, as of and for the year ended June 30, 2008, which collectively comprise the School’s basic financial statements and have issued our report thereon dated August 27, 2008. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School’s internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the School’s ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the School’s financial statements that is more than inconsequential will not be prevented or detected by the School’s internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the School’s internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting and its operation that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's basic financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management of the School, the District School Board of Dade County, Florida, the Florida Department of Education and the Florida Auditor General and is not intended to be and should not be used by anyone other than these specified parties.

BKHM, P.A.

Winter Park, Florida
August 27, 2008

**ADDITIONAL INFORMATION REQUIRED BY
RULES OF THE FLORIDA AUDITOR GENERAL,
CHAPTER 10.850, *AUDITS OF CHARTER SCHOOLS
AND SIMILAR ENTITIES***



CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

To the Board of Directors of Life Skills Center Opa Locka, Inc.,
a Charter School and Component Unit of the District
School Board of Dade County, Florida

In planning and performing our audit of the financial statements of the governmental activities and the major fund of Life Skills Center Opa Locka, Inc. (the "School"), a charter school and component unit of the District School Board of Dade County, Florida, as of and for the year ended June 30, 2008, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

During the course of our audit, nothing came to our attention to indicate that the School had met any of the conditions described in Section 218.503(1), Florida Statutes (the "conditions"). However, in planning and performing our audit, we considered whether the School had met any of the conditions as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion as to whether the School had met any of the conditions. Accordingly, we do not express an opinion as to whether the School had met any of the conditions.

Section 10.855(10), Rules of the Auditor General, require that we apply financial condition assessment procedures. In connection with our audit, we have applied financial condition assessment procedures as of June 30, 2008, which included calculation and analysis of certain financial indicators we considered relevant to the School. Our financial condition assessment procedures did not include the use of benchmarks. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by management.

This communication is intended solely for the information and use of the Board of Directors, management and others within Life Skills Center Opa Locka, Inc., and the Florida Auditor General and is not intended to be and should not be used by anyone other than these specified parties.

BKHM, P.A.

Winter Park, Florida
August 27, 2008

**LIFE SKILLS CENTER OPA LOCKA, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF
THE DISTRICT SCHOOL BOARD OF DADE COUNTY, FLORIDA**

**RECOMMENDATIONS TO IMPROVE COMPLIANCE, INTERNAL CONTROL
AND THE FINANCIAL REPORTING PROCESS**

JUNE 30, 2008

There are no findings or recommendations in the current year.

STATUS OF PRIOR YEAR FINDINGS AND RECOMMENDATIONS

There were no findings or recommendations in the prior year.