



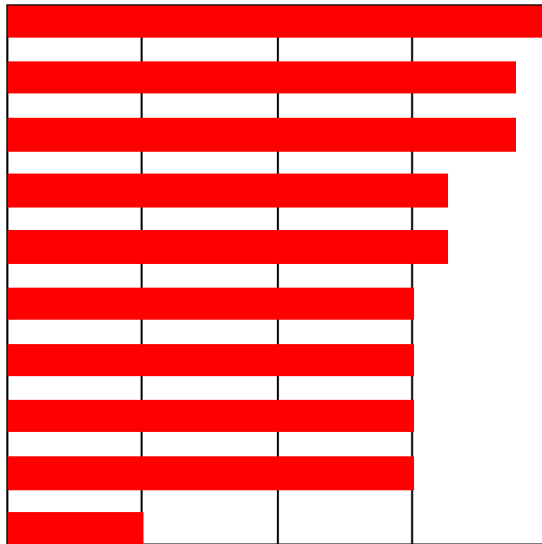
**STATE OF FLORIDA DEPARTMENT OF JUVENILE JUSTICE**  
**Youth Empowered Success Plan**

**Youth's Name:** Smith, Charles Alan  
**DJJID:** 649006H

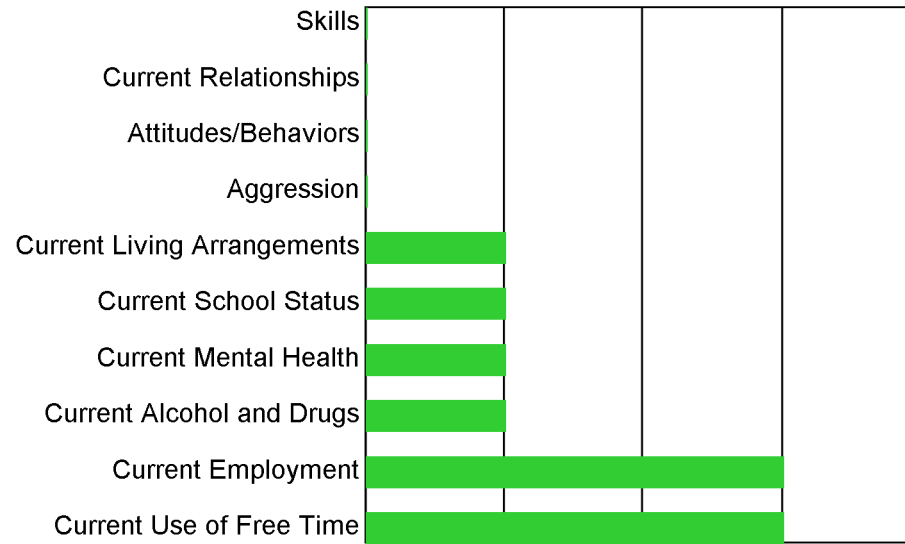
**Date Placed On Supervision:** 06/27/2006

JPO Name	JPO Phone #	Email
Wilfred E Caron	3865279656	Wilfred.Caron@djj,state.fl.us

**Risk Factors**



**Domains**



## General Sanctions

*Youth is to maintain contact with assigned JPO on a regular basis, keeping all appointments and following the plan of supervision.*

*Youth is to abide by all laws of the State of Florida or local municipality.*

*Youth is to remain within the jurisdiction of the court and may not leave without the knowledge and permission of the JPO.*

*Youth is to notify the assigned JPO with any change of address, phone number or school enrollment.*

*Youth is to obey the reasonable and lawful demands of parents(s) and guardian(s).*

*Youth is to obey the reasonable and lawful demands of probation officer(s).*

*Youth may not possess any weapons or firearms without authorization of the court.*

## Youth Requirements

### Court Ordered Sanctions

**Sanction Type:** Employment      **Start Date:** 4/15/2005      **Projected End Date:** 10/15/2005      **Status:** In Progress

#### Action Steps:

Youth will become employed and maintain employment in compliance with the Court Order and based upon a plan developed by the youth, parent and JPO.

Parent will assist with job-search activities, transportation for work, and report problems to the JPO.

JPO will develop a job search plan with the youth and parent, assist with any pre-employment skills, and monitor youth's activities at work.

**Sanction Type:** Drug Screens      **Start Date:** 4/15/2005      **Projected End Date:** 10/15/2005      **Status:** In Progress

#### Action Steps:

Youth will present him/her self to be tested for substance abuse as requested by the JPO/ Court Order as scheduled by the JPO, or upon the request of the parent. Failure to comply will be assumed to indicate a positive substance test.

Parent will assist with the selection of the testing site, transportation for testing, and any financial requirements for the testing process.

JPO will report compliance or non-compliance to the Court and make any indicated referral for services.

**Sanction Type:** Letter of Apology      **Start Date:** 4/15/2005      **Projected End Date:** 10/15/2005      **Status:** In Progress

#### Action Steps:

Youth will write a letter(s) of apology to the victim(s) or other parties as indicated in the Court Order and deliver to the JPO on a set date.

Youth will ensure the letter(s) is appropriate, in good form, and addresses the youth's responsibility for the delinquent act and it's results.

Parent will assist youth with the formulation and editing of the letter(s)

JPO will review the letter and send it to the victim or other indicated party and report compliance or non-compliance to the Court.

## Youth Requirements

### Court Ordered Sanctions

**Sanction Type:** Curfew - 11:00pm daily      **Start Date:** 4/15/2005      **Projected End Date:** 10/15/2005      **Status:** In Progress

#### Action Steps:

Youth will be at home or with the parent or legal guardian from the curfew times until the next morning.  
Parent will monitor the youth to ensure compliance with the indicated curfew times and report any violations to the JPO in a timely manner, usually the next workday.  
JPO will randomly monitor youth's compliance with the curfew and report compliance or non-compliance to the Court.  
The JPO and parent/ legal guardian must grant PRIOR approval for any extensions of the curfew.

## PACT Goals

### Aggression

**Start Date:** 6/28/2006      **Projected End Date:** 9/13/2006      **Status:** In Progress - Referred, case plan begin

**Problem:** Unable to communicate effectively with authority figures resulting in antagonism and resistance to instruction or guidance.

**Behavior Objective:** Youth effectively communicates to needs to authority figures and responds positively to instruction and/or recommendations.

#### Action Steps:

**Juvenile:** Youth will attend counseling to address his/her inability to communicate effectively with authority figures.

Youth will increase positive interactions with others by respecting personal boundaries and showing respect to others.

Youth will write down occasions when he/she did not act respectfully.

**Parent/Guardian:** Parent will assist youth in identifying the feelings that surround negative behaviors.

Parent will encourage youth to develop a positive life goal.

**JPO:** JPO will discuss with youth ways to improve communication with authority figures.

JPO will provide youth with appropriate feedback and encouragement on her/his efforts to communicate effectively with authority figures.

### Current Relationships

**Start Date:** 6/28/2006      **Projected End Date:** 9/13/2006      **Status:** In Progress - Referred, case plan begin

**Problem:** Associates with gang members. Although not explicitly identified with a specific gang or tagging crew, there is evidence that gang associates are gaining considerable influence over him/her.

**Behavior Objective:** Youth engages in pro-social activities with peers who are not engaged in gang activities. Breaks formal ties with taggers/gangs if possible

#### Action Steps:

**Juvenile:** Youth will list the pros and cons of supporting anti-social peers.

Youth will learn and implement skills to distance self from anti-social peers.

Youth will avoid situations and places where gang criminal behavior occurs.

## PACT Goals

**Parent/Guardian:** Parent will discuss with youth how to recognize the differences between pro-social and anti-social behavior.  
Parent will assist youth to identify good roles models in his/her life.  
Parent will assist youth to learn and implement skills to distance self from anti-social gang members.

**JPO:** JPO will assist youth to identify good role models in his/her life.  
JPO will encourage youth to participate in pro-social activities.

### Skills

**Start Date:** 6/28/2006 **Projected End Date:** 9/13/2006 **Status:** In Progress - Referred, case plan begin

**Problem:** Inability to handle angry emotions resulting in outbursts, assaults, destruction of property, and/or frequent use of violent language.

**Behavior Objective:** Youth uses anger management and stress management skills to exercise self-control .

### Action Steps:

**Juvenile:** Youth will attend a skills course on anger management.  
Youth will develop strategies to exercise self-control to manage her/his stress and anger.  
Youth will use the count-to-ten and walk-it-off techniques to calm down and gain control of his/her self.

**Parent/Guardian:** Parent will discuss with youth ways to manage stress and anger, and the benefits of striving for peace of mind.  
Parent will attend a positive parenting course.  
Parent will assist youth in identifying the feelings that surround negative behaviors.

**JPO:** JPO will discuss with youth how negative feelings express themselves in negative behaviors for the youth.  
JPO will assist youth to develop a positive life goal and plan.

Grievance Procedure Reviewed

Youth Signature: _____	Date: _____
Parent/Guardian Signature: _____	Date: _____
JPO Signature: _____	Date: _____
Supervisor Signature: _____	Date: _____

**Contact Notations:**

Date: ___/___/___	Action item:
Youth: _____	
Parent/Grdn: _____	
JPO: _____	

Date: ___/___/___	Action item:
Youth: _____	
Parent/Grdn: _____	
JPO: _____	

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